

Year 4 Term 1A Dictation Script Sheets

Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Year 4 Term 1A Week 1 Dictation Script Sheets

Spelling 1: The word is **applaud**.

The crowd will **applaud** when the performance has finished.

The word is **applaud**.

Spelling 2: The word is **taught**.

My teacher **taught** me how to spell.

The word is **taught**.

Spelling 3: The word is **autumn**.

Leaves fell from the trees during **autumn**.

The word is **autumn**.

Spelling 4: The word is **cause**.

Nobody knew the **cause** of the accident.

The word is **cause**.

Spelling 5: The word is **author**.

A famous **author** released their latest book.

The word is **author**.

Spelling 6: The word is **naughty**.

The **naughty** puppy chewed its owner's shoe.

The word is **naughty**.

Spelling 7: The word is **astronaut**.

One **astronaut** orbited the planet in a capsule.

The word is **astronaut**.

Spelling 8: The word is **daughter**.

My **daughter** is almost ten years old.

The word is **daughter**.

Spelling 9: The word is **clause**.

Add extra information with a subordinate **clause**.

The word is **clause**.

Spelling 10: The word is **caught**.

The criminal was **caught** by the police.

The word is **caught**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 1A Week 2 Dictation Script Sheets

Spelling 1: The word is **inaccurate**.

The information you received was **inaccurate**.

The word is **inaccurate**.

Spelling 2: The word is **indefinite**.

Jim will be staying for an **indefinite** amount of time.

The word is **indefinite**.

Spelling 3: The word is **inability**.

Lee's **inability** to count caused him problems.

The word is **inability**.

Spelling 4: The word is **incomplete**.

The work was still **incomplete** at the end of the day.

The word is **incomplete**.

Spelling 5: The word is **indecisive**.

I am **indecisive** when I go shopping.

The word is **indecisive**.

Spelling 6: The word is **incorrect**.

Many of her spellings were **incorrect**.

The word is **incorrect**.

Spelling 7: The word is **insecure**.

The child felt **insecure** around new people.

The word is **insecure**.

Spelling 8: The word is **inactive**.

Living an **inactive** lifestyle is unhealthy.

The word is **inactive**.

Spelling 9: The word is **inedible**.

Some wild plants are **inedible**.

The word is **inedible**.

Spelling 10: The word is **infinite**.

There are **infinite** stars in the night sky.

The word is **infinite**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 1A Week 3 Dictation Script Sheets

Spelling 1: The word is **important**.

It is **important** that you follow instructions.

The word is **important**.

Spelling 2: The word is **immovable**.

The giant rock on the beach was **immovable**.

The word is **immovable**.

Spelling 3: The word is **impolite**.

It is **impolite** to push into a queue.

The word is **impolite**.

Spelling 4: The word is **impossible**.

Jen found that her shoelace was **impossible** to untie.

The word is **impossible**.

Spelling 5: The word is **immortal**.

The vampire claimed to be **immortal**.

The word is **immortal**.

Spelling 6: The word is **impatient**.

Many people are **impatient** whilst waiting in line.

The word is **impatient**.

Spelling 7: The word is **immature**.

Hugo thought that his little brother was **immature**.

The word is **immature**.

Spelling 8: The word is **imperfect**.

The grocer could not sell the **imperfect** fruit.

The word is **imperfect**.

Spelling 9: The word is **immeasurable**.

The length of the coastline was **immeasurable**.

The word is **immeasurable**.

Spelling 10: The word is **improper**.

Nate's conduct at the football game was **improper**.

The word is **improper**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 1A Week 4 Dictation Script Sheets

Spelling 1: The word is **irresponsible**.

Abdul's behaviour was very **irresponsible**.

The word is **irresponsible**.

Spelling 2: The word is **illegible**.

My handwriting is so untidy that it's almost **illegible**.

The word is **illegible**.

Spelling 3: The word is **irresistible**.

Many people find chocolate cake **irresistible**.

The word is **irresistible**.

Spelling 4: The word is **illiterate**.

Some adults across the world are **illiterate**.

The word is **illiterate**.

Spelling 5: The word is **irrelevant**.

The choice you make is sometimes **irrelevant**.

The word is **irrelevant**.

Spelling 6: The word is **illegal**.

The police monitor for **illegal** activity.

The word is **illegal**.

Spelling 7: The word is **illicit**.

Illicit products were confiscated by security.

The word is **illicit**.

Spelling 8: The word is **irregular**.

The apples in the pack were **irregular** in size.

The word is **irregular**.

Spelling 9: The word is **irrational**.

Tobias has an **irrational** fear of birds.

The word is **irrational**.

Spelling 10: The word is **illogical**.

Parking far away from the shop can be **illogical**.

The word is **illogical**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 1A Week 5 Dictation Script Sheets

Spelling 1: The word is **meddle**.

You should not **meddle** in the business of others.

The word is **meddle**.

Spelling 2: The word is **board**.

The teacher wrote the date on the **board**.

The word is **board**.

Spelling 3: The word is **missed**.

I **missed** my father while he was away.

The word is **missed**.

Spelling 4: The word is **seen**.

Have you **seen** the news today?

The word is **seen**.

Spelling 5: The word is **scene**.

The noisy toddler made a **scene** in the town centre.

The word is **scene**.

Spelling 6: The word is **medal**.

Junaïd won a gold **medal** at the Olympics.

The word is **medal**.

Spelling 7: The word is **witch**.

A **witch** brewed a potion in her cauldron.

The word is **witch**.

Spelling 8: The word is **bored**.

I sometimes get **bored** of my work.

The word is **bored**.

Spelling 9: The word is **mist**.

A thick **mist** descended across the field.

The word is **mist**.

Spelling 10: The word is **which**.

I am unsure **which** way I should go.

The word is **which**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 1A Week 6 Dictation Script Sheets

Spelling 1: The word is **erosion**.

The coastal **erosion** was causing concern.

The word is **erosion**.

Spelling 2: The word is **explosion**.

There was a huge **explosion** on the field.

The word is **explosion**.

Spelling 3: The word is **inclusion**.

Three children were selected for **inclusion** in the scheme.

The word is **inclusion**.

Spelling 4: The word is **division**.

The inverse of multiplication is **division**.

The word is **division**.

Spelling 5: The word is **collision**.

Two cars were involved in a slight **collision**.

The word is **collision**.

Spelling 6: The word is **decision**.

Amy needed to make a **decision** about what to do.

The word is **decision**.

Spelling 7: The word is **television**.

Children often enjoy watching **television**.

The word is **television**.

Spelling 8: The word is **invasion**.

During the war, many countries were worried about an **invasion**.

The word is **invasion**.

Spelling 9: The word is **revision**.

I must complete some **revision** before my test.

The word is **revision**.

Spelling 10: The word is **confusion**.

There was a lot of **confusion** about the answer.

The word is **confusion**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'